Teacher Participant Posting

*Integrating Sciences through Energy*

*Collaborating to Create a Science Learning Community Project*

Background:

The *Collaborating to Create a Science Learning Community* is a three-year project funded by the United States Department of Education Mathematics and Science Partnerships Program to increase teacher content knowledge in science through the delivery of 2 courses per year for 3 years. The goals of the project are to assist teachers, and ultimately their students, in better understanding scientific concepts using an inquiry-based approach that guides students in active science learning. Teachers in Chelsea, Everett, Malden, Medford, Wilmington, Mystic Valley Regional Charter School and 6 private schools are being recruited to participate in the *Collaborating to Create a Science Learning Community Project*. **The courses are specifically designed to meet the science content needs of upper elementary, middle and grade 9 teachers (grades 5-9), but they will be open to teachers of all grades as space allows. Teachers of special education and ELL students are encouraged to apply.**

**Teachers** will receive professional development in science from June 2013 – August 2013 by participating in *Integrating Sciences through Energy*. Professional development for this course includes: (1) science coursework delivered by the Center of Science and Math in Context (COSMIC) of the University of Massachusetts Boston (see attached syllabus); and (2) participation in 32 hours of supplemental activities designed to assist participating teachers in the development of an inquiry-based science classroom lesson based on the course content (see attached).

Remuneration:

Each participating teacher will receive:

•  **$895 stipend** will be paid to each participant upon the successful completion of all project activities (coursework, supplemental activities, evaluation components, lesson development and implementation).

• **PDP's** (to be determined by the school/district).

Participant Qualifications/Requirements:

Participating teachers must:

• attend classroom and lab coursework led by the University of Massachusetts Boston faculty (July 8, 2013 – July 17, 2013) 8:30 - 3:00 and held at UMass Boston

• complete all course requirements including readings, homework, class participation, tests and other assignments

• participate in 32 hours of supplemental activities (face-to-face and online workshops) designed to assist teachers to create classroom lessons incorporating the science content and inquiry-based learning experiences for students, facilitated by the district-based Teacher Learning Center Directors

* attend a 2-hour district-based afterschool meeting/orientation in June 2013
* course-related inquiry-based activities assigned by the instructor (8 hours)
* attend a district-based callback meeting to share completed lessons and implementation experiences (3 hours)
* participate in online facilitated supplemental workshops (19 hours)

• use electronic communication tool (Wikispaces) to collaborate with other project participants and build a Science Professional Learning Community

• develop an inquiry-based student lesson based on the *Integrating Sciences Through Energy* course content

• implement the student lesson with a class, make lesson revisions as necessary

• participate in all required evaluation activities (surveys, classroom observations, pre-post content assessments, etc.)

To be eligible for the $895 stipend, the 3 graduate credits and the PDPs, each teacher participant must submit **$50 registration fee** upon application, and an **additional $255** ($245 for UMass-Boston matriculated students) to UMass-Boston prior to the start of the lab science course.

For additional information regarding the Collaborating to Create a Science Learning Community courses, please contact Cathleen Randall, crandall@everett.k12.ma.us. Application letters and $50 deposit check made to UMASS-Boston must be submitted to Superintendent Frederick Foresteire by **May 31, 2013**.